

PANDEMIC, EDUCATION AND MORE...

What are your plans for this year and what was your most valuable lesson during the pandemic? I plan to connect with students by making eye contact and introducing them to running the classroom like a business. - The most valuable lesson during the pandemic: Spend time letting students express themselves, contribute to creating the class core values and to providing feedback on how lessons went for them. By Wanda Moran

WHAT ARE YOUR THOUGHTS ABOUT THE PANDEMIC? ONLINE WAS A WAY TO CONTINUE EDUCATION FOR A TROUBLED TIME. WE NEED TO REMEMBER *CTE IS ABOUT HANDS-ON AND PEOPLE. BUSINESS IS ABOUT COMMUNICATION AND PEOPLE. THE TECH IS HOW WE DO OUR JOBS IN THIS WORLD, THE PEOPLE ARE WHY.* --GMATTICE

How is it going now that we are back in the classroom?



In the beginning, I was so excited and nervous to see students in person again (and try to remember their names). All my classes are full and the students are excited to be back in person. Our mask mandate is not deterring them from participating in class or in FBLA. I think the thing I learned the most from teaching virtually is slow pacing is OK and of course the use of applications such as TEAMS, NearPod, Canvas, and Remind. Teaching will never be the same, online communication with students at any time, turning in homework electronically, and the teaching of lessons through apps. -- Chris Liebbet Garcia

I've **missed** networking face to face. I'm excited to see my "friends" and make new ones. I plan on attending as many conferences as I can because I now see lessons through the lens of in-person as well as online. Having the ability to teach to both platforms is a trial, but it can be done. The **most valuable** lesson I learned is that students need us. They need each other. We need to be able to allow them to interact no matter the learning platform.--

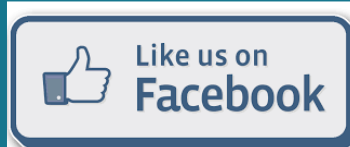
Andrea Pena



I'm excited to have AZ FBLA events again!--

Bud Evans

Do you have a lesson plan, tips or something you would like to share with your colleagues? email ABEA Newsletter editor Marcia Mendoza mmendoza@nUSD.k12.az.us



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LET'S BLURB...

DURING THE PANDEMIC.....

**I learned that it's important to make connections with the students and to have teachers to talk to for support and empathy.-- tpexly
Yuma Union**

GET FEEDBACK FROM YOUR STUDENTS Periodically during the semester, especially at the end of a class in which much has happened, take five minutes to have students (anonymously) fill out index cards answering the following question: "What's the most significant thing you heard or the most significant thing that happened in class today?" Let students know that this doesn't just mean something that the instructor has said or done. The response could address any aspect of the class. Complete a card answering the question yourself. Later, read through all the responses, select one or more that are provocative enough to be useful in subsequent classes, then read them aloud, discuss the issues they raise, etc. Even if you're unable to use one or more responses to follow up directly, these provide a good snapshot assessment of what's happening for students. Their choices are almost always very diverse, and, not surprisingly, very different from what I have chosen as most significant. Inevitably, this exercise acts as a rudder to move my teaching and learning closer to the learning of the students. -- Rebecca McGinnis

TEACHING AT THE COLLEGE AND UNIVERSITY DURING THE PANDEMIC DID NOT CHANGE MUCH FOR ME. WE HAVE EXPANDED THE OFFERINGS FOR THE STUDENTS TO OFFER MORE CHOICES WHICH JUST CONTINUED THE CURRENT TREND OF HIGHER EDUCATION. WHY TAKE CLASSES IN PERSON WHEN YOU CAN DO ONLINE COURSES AND WORK ON THE MATERIAL WHEN IT IS CONVENIENT FOR EACH INDIVIDUAL? THE PANDEMIC JUST ACCELERATED THE TRANSITION FROM IN-CLASS COURSES TO ONLINE. I DID HAVE TO USE ZOOM FOR ONE OF MY ASU CLASSES THOUGH RESULTING IN SOME FUNNY EXPERIENCES. WE ONLY HAD THE USE OF A SINGLE, CHEAP CAMERA AND IT SEEMED SILLY TO HAVE IT ONLY FACING ME WHEN I WASN'T IN THE SHOT MOST OF THE TIME! IT SEEMED MORE INTERESTING FOR THE CLASS TO HAVE IT POINTED OUT TOWARD THE DESKS AND TEACHING FROM THAT PERSPECTIVE SO THE ZOOM PARTICIPANTS COULD SEE EVERYONE. QUITE EXCITED TO NOT HAVE TO DO THAT AGAIN! -- DEREK RICH